

## Our Instructors

### David Kyeu Lecturer

David Kyeu earned his Ph.D. in African Languages and Literature and a minor in Second language acquisition from the University of Wisconsin – Madison. David also received an M.A. in Swahili Studies from Egerton University.

### Sam Mchombo Associate Professor

Sam Mchombo earned his Ph.D. in Linguistics from the University of London in 1978. Sam was a former Visiting Scholar at MIT and Stanford University. He also teaches Chichewa language.

## CONTACT US

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## Courses Offered

During the regular academic year, we offer beginning, intermediate and advanced courses in the fall and the spring semesters. During the summer, we offer intensive beginning Swahili for 8 weeks. A summary of this is as follows:

### Fall Semester

- (i) Afam 11 A: Beginning
- (ii) Afam 10 A: Intermediate
- (iii) Afam 15 A: Advanced

### Spring Semester

- (iv) Afam 11B: Beginning
- (v) Afam 10 B: Intermediate
- (vi) Afam 15 B: Advanced

### Summer

- (vii) Afam 12: Intensive  
Beginning Swahili

*For detailed descriptions about the courses that are offered, see inside the brochure.*



DEPARTMENT OF  
AFRICAN AMERICAN STUDIES

# SWAHILI

## UC Berkeley



*The 7<sup>th</sup> most widely spoken language of the world  
with 150 million speakers.*

## DEPARTMENT OF AFRICAN AMERICAN STUDIES

*Brochure created by*

Dr. David Kyeu  
Swahili Lecturer – UC Berkeley

### **AFAM 11 A: Elementary Swahili – Fall**

This class meets for four hours per week. There are no prerequisites for this course. Students who took Swahili elsewhere need to take a placement test to ascertain whether they truly need to be enrolled in this class. This course introduces students to the basics of speaking, listening, reading, and writing in Swahili. Emphasis is placed on developing student ability to create and to communicate with basic structures and vocabulary in culturally and socially appropriate context. Speaking and listening abilities are developed through oral exercises, class discussions, and recordings that are facilitated by the technology that is available in the Berkeley Language Center. Reading and writing are developed through in-class exercises, independent reading projects, and compositions. This course is not open to non-native speakers of Swahili.

### **AFAM 11 B: Elementary Swahili – Spring**

This class meets for four hours per week. Prerequisites: 11A. Students who took the equivalent of 10A elsewhere need to take a placement test before enrolling. This course continues to introduce students to the basics of speaking, listening, reading, and writing in Swahili. Emphasis is placed on developing student ability to create and to communicate with basic structures and vocabulary in a culturally and socially appropriate context. Speaking and listening abilities are developed through oral exercises, class discussions, and recordings that are facilitated by the technology that is available in the Berkeley Language Center. Reading and writing are developed through in-class exercises, independent reading projects, and compositions. This course is not open to native speakers of Swahili.

### **AFAM 10 A: Intermediate Swahili – Fall**

This class meets for four hours per week. Prerequisites: 11B offered during the regular academic year or 12 that is offered during the summer. Students who took the equivalent of 11A and 11B or 12 elsewhere need to take a placement test before enrolling. This course reviews and expands students' knowledge of fundamental structures from Elementary Swahili and appropriate cultural contexts of these structures in oral and written communication. More grammar and

vocabulary in a culturally and socially appropriate context is developed. Speaking ability is expanded through oral exercises, individual presentations, class discussions, and recordings that are facilitated by the technology that is available in the Berkeley Language Center. Writing and reading are expanded through compositions, written exercises, and independent reading projects with texts from the instructor and supplemented by Berkeley's African Library Collection.

### **AFAM 10 B: Intermediate Swahili – Spring**

This class meets for four hours per week. Prerequisites: 10A. Students who took the equivalent of 10A elsewhere need to take a placement test before enrolling. This course reviews and expands students' knowledge of fundamental structures and cultural nuances from Elementary Swahili and 1 semester of Intermediate Swahili. More grammar and vocabulary in a culturally and socially appropriate context is developed. Speaking ability is expanded through oral exercises, individual reports, class discussions, and recordings that are facilitated by the technology that is available in the Berkeley Language Center. Writing and reading are expanded through compositions, written exercises, and independent reading projects with texts from the instructor and supplemented by Berkeley's African Library Collection.

### **AFAM 15 A: Advanced Swahili – Fall**

This class meets for four hours per week. Prerequisites: 10B. Students who took the equivalent of 10B elsewhere need to take a placement test before enrolling. The course reviews and expands students' knowledge from Intermediate Swahili. Oral and written communication will be presented in appropriate cultural contexts. Developing oral language skills will be strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings that are facilitated by the technology that is available in the Berkeley Language Center. Writing, grammar, vocabulary and reading are expanded through compositions, written exercises, and independent reading projects with texts from the instructor and supplemented by Berkeley's African Library Collection.

### **AFAM 15 B: Advanced Swahili – Spring**

This class meets for four hours per week. Prerequisites: 15A. This course reviews and expands students' knowledge from 15A. Students who took the equivalent of 15A elsewhere need to take a placement test before enrolling. Developing oral language skills is strongly emphasized as part of this course and will be expanded through individual presentations, class discussions, and recordings that are facilitated by the technology that is available in the Berkeley Language Center. Writing, grammar, vocabulary, and reading are expanded through compositions, research projects with texts available from the instructor and supplemented by Berkeley's African Library Collection.

### **AFAM 12: Intensive Elementary Swahili – Summer**

This course is equivalent to a year course of Elementary Swahili during the regular academic year. There are no prerequisites for this course. The course is dependent on sufficient enrollment and it runs for 8 weeks during the Summer C session. Students enrolled in this class meet for four hours every day, Monday through Friday. This course introduces students to the basics of speaking, listening, reading, and writing in Swahili. Emphasis is placed on developing student ability to create and to communicate with basic structures and vocabulary in culturally and socially appropriate context. Speaking and listening abilities are developed through oral exercises, class discussions, and recordings that are facilitated by the technology that is available in the Berkeley Language Center. Reading and writing are developed through in-class exercises, independent reading projects, and compositions.